



**2.2.1 The insitution assesses the learning levels of the students and organizes Speccial Programmmes for Advance and Slow Learners**

YEAR/SEM	DEPT	SLOW LEARNER	ADVANCE LEARNER
I-I SEM	CSM	23	41
II-I SEM		18	44
III-I SEM		NIL	NIL
IV-I SEM		NIL	NIL
I-I SEM	CSD	21	42
II-I SEM		18	40
III-I SEM		NIL	NIL
IV-I SEM		NIL	NIL
I-I SEM	CSE	50	110
II-I SEM		30	90
III-I SEM		24	160
IV-I SEM		10	117
I-I SEM	EEE	5	9
II-I SEM		14	40
III-I SEM		12	50
IV-I SEM		9	60
I-I SEM	ECE	20	38
II-I SEM		23	80
III-I SEM		22	120
IV-I SEM		8	110
I-I SEM	MECH	2	7
II-I SEM		10	21
III-I SEM		12	47
IV-I SEM		8	58
I-I SEM	MBA	35	140
II-I SEM		17	140
I-I SEM	MTECH CSE	NIL	14
II-I SEM		NIL	18
I-I SEM	MTECH VLSI	NIL	15
II-I SEM		NIL	18
I-I SEM	MTECH EPS	NIL	23
II-I SEM		NIL	21

YEAR/SEM	DEPT	SLOW LEARNER	ADVANCE LEARNER
I-II SEM	CSM	20	44
II-II SEM		14	48
III-II SEM		NIL	NIL
IV-II SEM		NIL	NIL

I-II SEM	CSD	18	45
II-II SEM		13	45
III-II SEM		NIL	NIL
IV-II SEM		NIL	NIL
I-II SEM	CSE	45	115
II-II SEM		20	100
III-II SEM		10	174
IV-II SEM		5	122
I-II SEM	EEE	3	11
II-II SEM		10	44
III-II SEM		8	54
IV-II SEM		4	65
I-II SEM	ECE	16	42
II-II SEM		17	86
III-II SEM		12	130
IV-II SEM		4	114
I-II SEM	MECH	1	8
II-II SEM		7	24
III-II SEM		8	51
IV-II SEM		4	62
I-II SEM	MBA	30	145
II-II SEM		7	150
I-II SEM	MTECH CSE	NIL	14
II-II SEM		NIL	18
I-II SEM	MTECH VLSI	NIL	15
II-II SEM		NIL	18
I-II SEM	MTECH EPS	NIL	23
II-II SEM		NIL	21

  
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### CIRCULAR

**Date: 21-12-2021**

All the Heads/faculty members of all the departments are asked to submit the list of slow learners those who got below 60% in the internal test for those students special classes have to be conducted from 2:10 pm to 4:00 pm on regular basis.

Respective heads of all the departments are instructed also to prepare the list of slow learners based on the previous semester university examination.

Instructions to faculty:

1. All the heads of all departments have to assign remedial classes for slow learners/ advanced learners in the time table has mentioned below
2. Make them to learn the important questions unit wise
3. Conduct the tests at least once a week
4. Pay individual attention towards the slow learners
5. Create the ability among the students to answer the questions
6. See that slow learners attendance have to be maintained
7. Discuss with the students and parents about their academic performance on regular basis

  
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### TIME TABLE SAMPLE FORMAT FOR AY 2021-2022

**Date: 21-12-2021**

DAY	9:30-10:20 AM	10:20-11:10 AM	11:10-12:00 PM	12:00-12:50 PM	12:50-1:20 PM	1:20-2:10 PM	2:10-4:00 PM
MONDAY	LEC-1	LEC-2	LEC-3	LEC-4	<b>L U N C H</b>	LEC-5	REMIDIAL CLASSES FOR SLOW LEARNERS/ ADVANCED LEARNERS
TUESDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	
WEDNESDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	
THURSDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	
FRIDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	
SATURDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	

  
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### SLOW LEARNERS REPORT:

1. Conducted remedial classes for slow learners based on their performance in the internal examinations and previous university examinations
2. During the remedial classes students improvements has been observed with their interaction with the teacher and on the basis of internal assessment test.
3. Provided study materials, important questions and other support system
4. Concentrated on each and every student during the pandemic situation

### Impact observed:

1. Week students' performance has been improved
2. Number of arrears of individual students has been reduced
3. Students have become eligible for the placements by clearing their arrears

  
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### ADVANCED LEARNER'S REPORT

#### Action taken:

1. Motivated the students to participate in various event and activities
2. Given complex problems and assignments to enable them and to enhance their problem solving skills
3. Motivate the students to participate in technical seminars to improve their communication skills
4. Encouraged the students to obtain university ranks
5. Encouraged the students to enroll in NPTEL, SWAYAM, and GATE etc.
6. Technical sessions has been conducted for the students to get placements

#### Impact observed:

1. Number of students participation has increased in various contests
2. Students has participated in online courses
3. Students has taken part in the technical fest
4. Number of placements has been increased in various MNC's

  
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